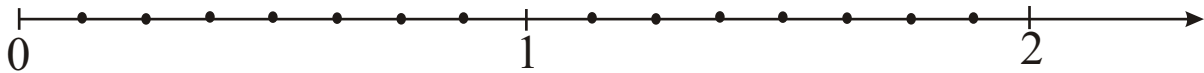
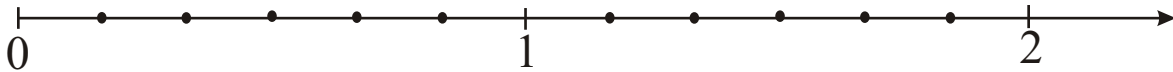


**Which fraction is bigger? Mark the two fractions on the number line and decide.**

1.  $\frac{9}{8}$  , 1



2.  $1\frac{5}{6}$  ,  $\frac{13}{6}$



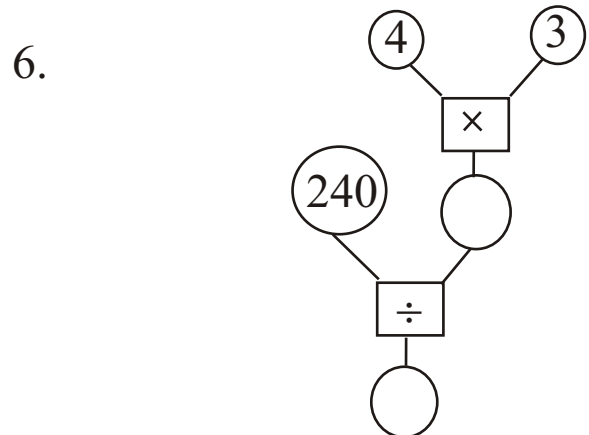
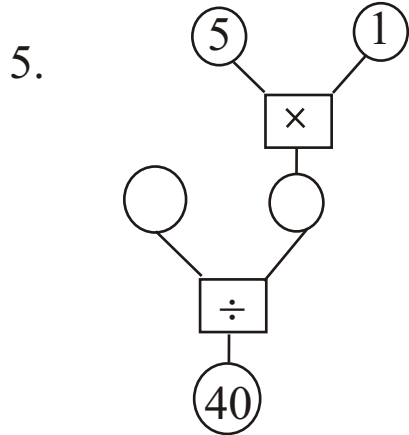
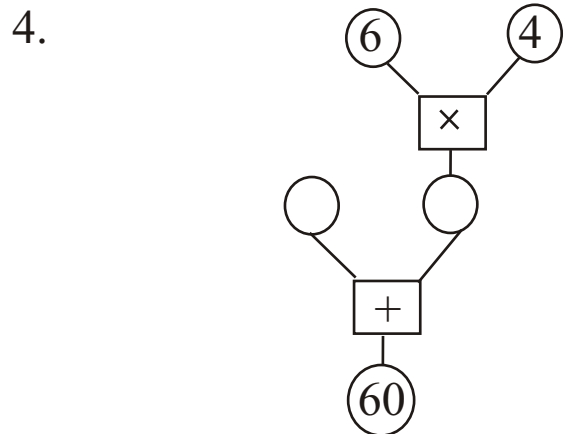
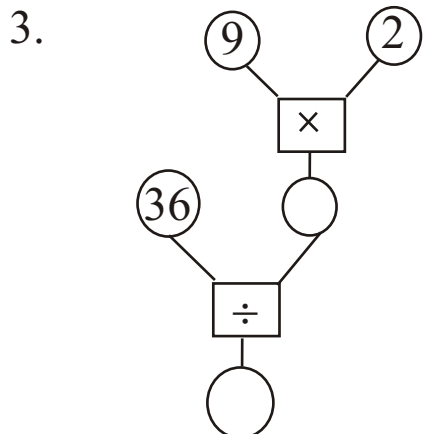
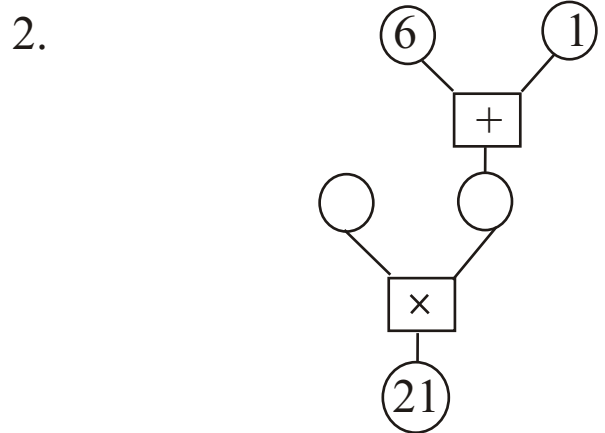
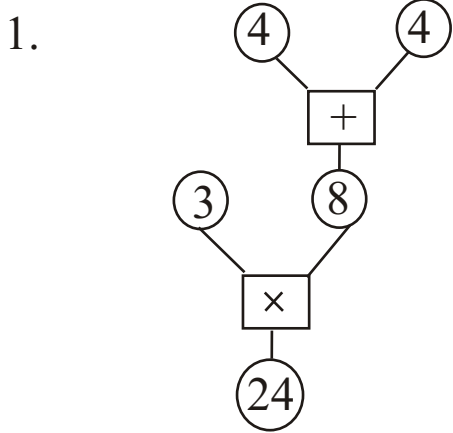
3.  $\frac{4}{3}$  ,  $1\frac{2}{3}$



4.  $1\frac{7}{10}$  ,  $\frac{18}{10}$

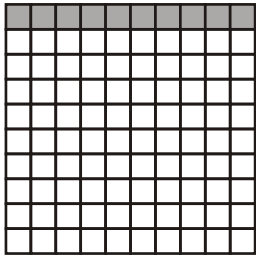


**Can you fill in the missing numbers in these diagrams? The first one is done for you.**



**In each of these, the big square represents a different quantity, that is shown below the big square. Can you do these?**

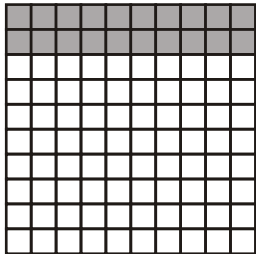
1.



40 trees

$$10\% \text{ of } 40 = \frac{10}{100} \times 40 = 4 \text{ trees}$$

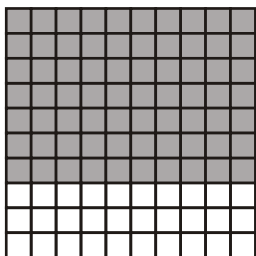
2.



60 snakes

$$20\% \text{ of } \square = \frac{\square}{\square} \times \square = \square \text{ \_\_\_\_\_\_}$$

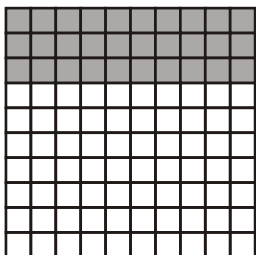
3.



80 marks

$$70\% \text{ of } \square = \frac{\square}{\square} \times \square = \square \text{ \_\_\_\_\_\_}$$

4.



30 students

$$30\% \text{ of } \square = \frac{\square}{\square} \times \square = \square \text{ \_\_\_\_\_\_}$$